



**THE CORRELATION BETWEEN MOTIVATION AND
SPEAKING ACHIEVEMENT OF THE SECOND SEMESTER
STUDENTS OF ENGLISH EDUCATION DEPARTMENT OF
MURIA KUDUS UNIVERSITY IN THE ACADEMIC YEAR
2012/2013**

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MURIA KUDUS UNIVERSITY
2013**



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ACHIEVEMENT OF THE SECOND SEMESTER STUDENTS OF
ENGLISH EDUCATION DEPARTMENT OF MURIA KUDUS
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements
For Completing the Sarjana Program
in the Department of English Education**



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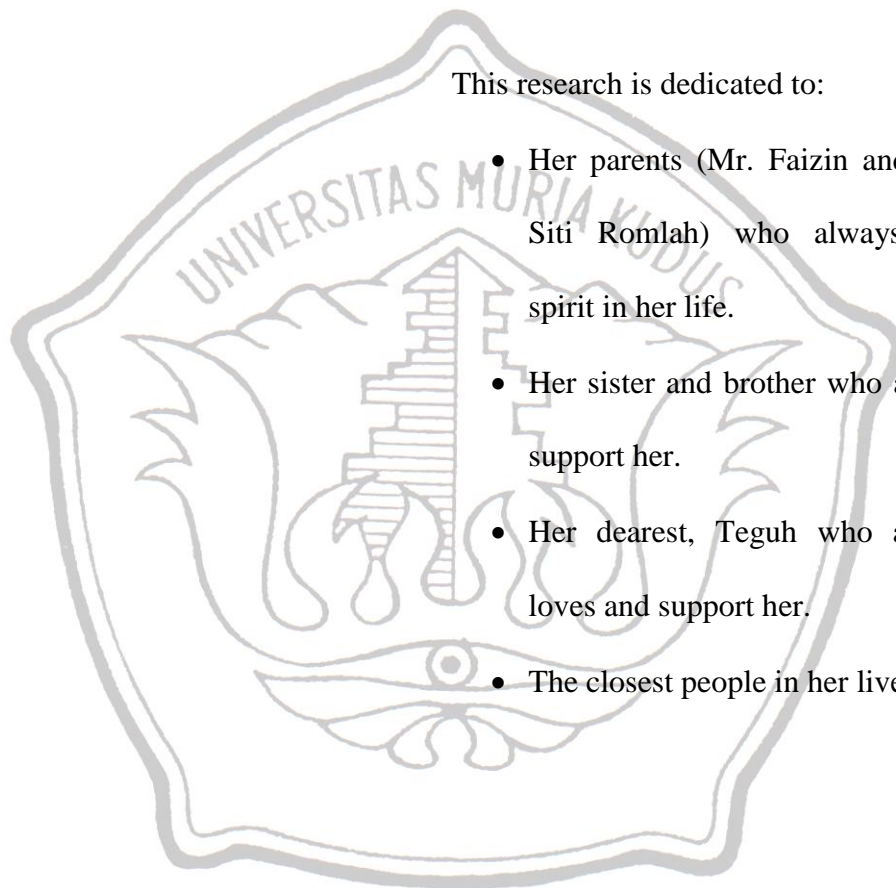
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2013**

MOTTO AND DEDICATION

- Don't be afraid to try something new in our live.
- Nothing is imposible.

This research is dedicated to:

- Her parents (Mr. Faizin and Mrs. Siti Romlah) who always give spirit in her life.
- Her sister and brother who always support her.
- Her dearest, Teguh who always loves and support her.
- The closest people in her live.



This is to certify that the Skripsi of Feistya Sofyana (200932085) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Alhamdulillah, Praise to Allah. The writer would like to express her gratitude to Allah that has speeded me in accomplishing her skripsi entitled “The Correlation between Motivation and Speaking Achievement of the Second Semester Students of English Education Department of Muria Kudus University in the Academic Year 2012/2013”.

The writer would like to address her sincere thanks to:

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The writer realizes that this skripsi is not perfect. Therefore, the writer receives any constructive criticism, and suggestion with pleasure.

Kudus, Juli 2013

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ABSTRACT

Sofyana, Feistya, 2013. *The Correlation between Motivation and Speaking Achievement of the Second Semester Students of English Education Department of Muria Kudus University in the Academic Year 2012/2013. Skripsi.* English Education Department of Muria Kudus University. Advisor: (1) Fajar Kartika, S.S, M.Hum (2) Diah Kurniati, S.Pd, M.Pd

Key word: *motivation, speaking achievement, second semester students.*

Motivation is a very important factor which determines the success or failure in language learning because motivation can directly affect the frequency of use of learning strategies, willingness to learn, goal setting and achievement in learning. Speaking Achievement is the achievement of students refers to the score from the students speaking test. The relationship between motivation and achievement is indirect, because achievement is also influenced of other factors, most notably by: the learners' ability, learning opportunities, the instructional quality of the learning tasks.

The purpose of this research to find out the correlation between motivation and speaking achievement of the second semester students of English Education Department of Muria Kudus University in the academic year 2012/2013.

This is correlation research. Variable X is motivation, classified into instrumental and integrative motivation and Variable Y is speaking achievement. Then, the data are analyzed by using Pearson Correlation Product Moment Formula to know the correlation between motivation and speaking achievement.

The result of the research shows that: a) Over all, Motivation of the second semester students of English Education Department of Muria Kudus University in the academic year 2012/2013 is high (Mean of instrumental motivation is 7.34. Meanwhile, mean of integrative motivation is 6.68 and mean of overall motivation is 84.84). b) The speaking achievement of the second semester students of English Education Department Muria Kudus University in the academic year 2012/2013 is good (the mean is 80.08). c) To know the correlation of them, the writer calculates each score and gets $r_{xy} = - 0.18$. So, from the result of calculating r_{xy} obtained that there is no correlation between motivation and speaking achievement of the second semester students.

Thus, the writer suggests that motivation is not the only one factor that determines achievement of the students, other factor such as: talent and enthusiasm, attitude, learning strategies, environment and facilities, so the lecturer should also pay attention to the other factors. Beside that students should keep studying so that the speaking achievement can be stable.

ABSTRAKSI

Sofyana, Feistya, 2013. *Hubungan antara Motivasi dan Prestasi Speaking pada mahasiswa Semester Dua, Program Studi Pendidikan Bahasa Inggris, Universitas Muria Kudus Tahun Akademik 2012/2013*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Fajar Kartika, S.S, M.Hum (2) Diah Kurniati, S.Pd, M.Pd

Kata kunci: *motivasi, prestasi speaking, mahasiswa semester dua.*

Motivasi merupakan faktor yang sangat penting yang menentukan keberhasilan atau kegagalan dalam pembelajaran bahasa, karena motivasi secara langsung dapat mempengaruhi frekuensi penggunaan strategi pembelajaran, kemauan untuk belajar, penetapan tujuan dan prestasi belajar. Prestasi *speaking* adalah prestasi siswa yang mengacu pada nilai tes *speaking*. Hubungan antara motivasi dan prestasi itu tidak langsung karena prestasi dipengaruhi faktor lainnya, terutama: kemampuan pembelajar, kesempatan belajar, kualitas pembelajar dari tugas tugas belajar.

Tujuan dari penelitian ini untuk mengetahui hubungan antara motivasi dan prestasi *speaking* pada mahasiswa semester dua program studi Pendidikan Bahasa Inggris Universitas Muria Kudus tahun akademik 2012/2013.

Penelitian ini adalah penelitian korelasi. Variabel X adalah motivasi, diklasifikasikan menjadi instrumental dan integratif dan Variabel Y prestasi *speaking*. Kemudian, data dianalisis dengan menggunakan Korelasi *Pearson Product Moment* untuk mengetahui hubungan antara motivasi dan prestasi *speaking*.

Hasil penelitian menunjukkan bahwa: a) Motivasi mahasiswa semester dua program studi Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun akademik 2012/2013 adalah tinggi (rata-rata motivasi instrumental 7.34 Sementara itu, rata-rata motivasi integratif adalah 6.68 dan rata-rata keseluruhan motivasi adalah 84.84). b) Prestasi *speaking* mahasiswa semester dua program studi Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun ajaran 2012/2013 baik (rata-rata adalah 80.08). c) Untuk mengetahui hubungannya, penulis menghitung masing-masing skor dan mendapatkan $r_{xy} = - 0.18$. Jadi, dari hasil perhitungan r_{xy} diperoleh, bahwa tidak ada hubungan antara motivasi dan prestasi *speaking* pada mahasiswa semester dua.

Dengan demikian, penulis menyarankan motivasi tidaklah satu-satunya faktor yang menentukan prestasi siswa, faktor lainnya seperti bakat dan antusias, sikap, strategi belajar, lingkungan, dan fasilitas jadi dosen juga harus memperhatikan faktor lainnya. Selain itu mahasiswa harus terus belajar sehingga prestasi *speaking* mereka bisa maksimal.

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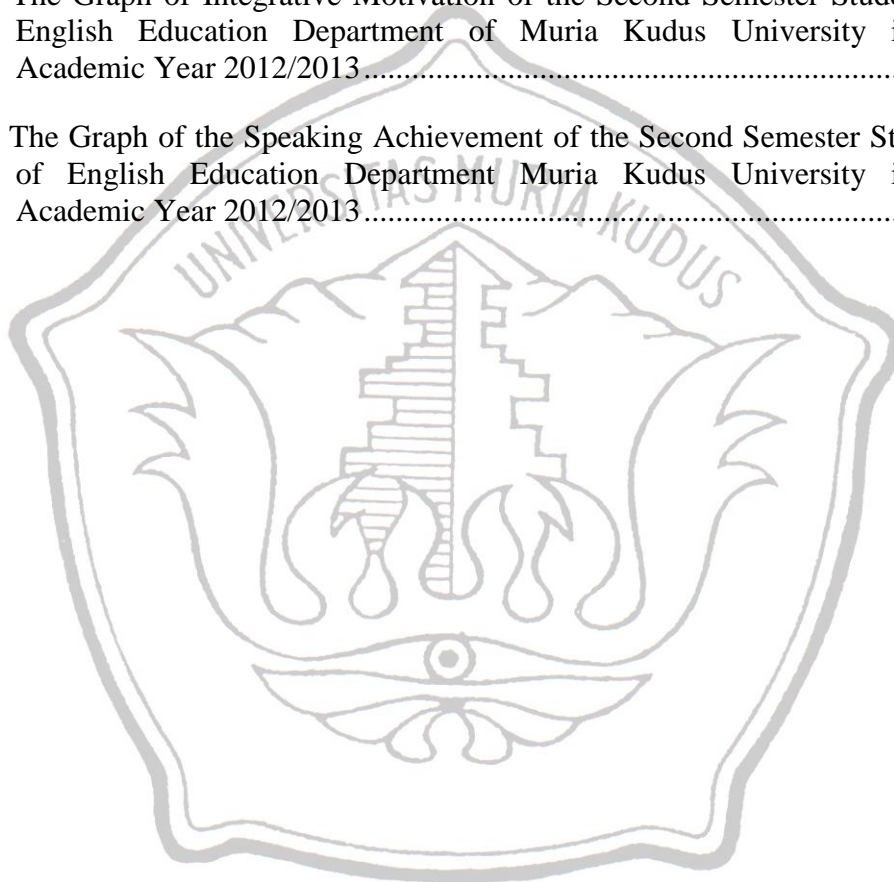
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